



# **KAMARAJ COLLEGE**

**(AUTONOMOUS)**

Accredited with A+ Grade by NAAC

Among Top 150 Colleges in India - NIRF Ranking 2025

இந்து நாடார் சங்கங்களால் 1966-ல் தொடங்கப்பட்ட கல்லூரி  
(Affiliated to Manonmaniam Sundaranar University, Tirunelveli)

**THOOTHUKUDI - 628 003.**



## **MINUTES OF THE BOARD OF STUDIES**

### **DEPARTMENT OF ENGLISH**

#### **Part – II English**

#### **Semester – I to VI**

**(for the students those who joined from the academic year 2025-2026)**



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(Affiliated to Manonmaniam Sundaranar University, Tirunelveli)  
**THOOTHUKUDI - 628 003.**



## **Part -II English**

### **Semester – I to VI**

## **Syllabus**

(For the Students those who joined from the academic year 2025 - 2026)

## Department profile

<b>Name of the Programme</b>	:	Part II English
<b>Year of Establishment</b>	:	1966
<b>E- Mail id</b>	:	kc.english@gmail.com
<b>College Mail Id</b>	:	kamarajcoll@gmail.com
<b>College website</b>	:	<a href="https://kamarajcollege.ac.in">https://kamarajcollege.ac.in</a>

### **Vision**

• To behold the department as a centre for academic excellence in English Language Education and as a professional expertise to train students in communication skills in English.

### **Mission**

- To reinforce students' competence to read, write, speak and think critically.
- To offer remedial instruction for those students who require it.
- To provide various opportunities for personal and professional growth.
- To improve students' cognitive abilities, communication skills and broader career opportunities

### Programme Outcome (PO)

Programme	PART II ENGLISH
	<b>Eligibility:</b> English should have been studied as a subject in twelfth grade.
	Upon completion of this programme students will be able to
<b>PO1</b>	Capable of demonstrating comprehensive knowledge and understanding of one or more disciplines that form a part of an undergraduate programme of study.
<b>PO2</b>	Ability to articulate the thoughts and ideas effectively and present complex information in a clear and concise manner.
<b>PO3</b>	Capability to analyze and interpret information presented in English.
<b>PO4</b>	Capacity to understand and articulate a problem, analyze information and propose solutions in various situations.
<b>PO5</b>	Ability to comprehend the environmental issues and sustainable development and strive to achieve economically and socially equity in women empowerment.
<b>PO6</b>	Ability to enable thorough research by navigating and interpreting complex data.
<b>PO7</b>	Possibility to equip pupils with effective leadership skills in the society.
<b>PO8</b>	Capacity to cultivate the employability skills to contribute meaningfully to the society.

### Programme Specific Outcome (PSO)

	Upon completion of this programme students will be able to :
<b>PSO1</b>	Enrich and develop competency in language skills
<b>PSO2</b>	List, distinguish and practice different ways of sharing ideas in spoken and written forms.
<b>PSO3</b>	Classify and understand the various genres such as poetry, prose, drama etc.
<b>PSO4</b>	Identify human traits worldwide as presented in works of art.
<b>PSO5</b>	Create, articulate and participate in deliberations for holistic growth.

<b>Methods of Evaluation</b>			<b>Marks</b>
<b>Internal Evaluation</b>	Continuous Internal Assessment Test	15	25
	Assignments with PPT	5	
	Group Discussion	5	
<b>External Evaluation</b>	End Semester Examination		75
Total			100

<b>Methods of Assessment</b>	
<b>Recall(K1)</b>	Simple definitions, MCQ, Recall steps, Concept definitions
<b>Understand/ Comprehend (K2)</b>	MCQ, True/False, Short essays, Concept explanations, Short summary or overview
<b>Application (K3)</b>	Suggest idea/concept with examples, Suggest formulae, Solve problems, Observe, Explain
<b>Analyze(K4)</b>	Problem-solving questions, Finish a procedure in many steps, Differentiate between various ideas, Map knowledge
<b>Evaluate (K5)</b>	Longer essay/Evaluation essay, Critique or justify with pros and cons. Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations

### **Pedagogy:**

- Technology Based Learning (PPT)
- Peer Teaching (Chalk & Talk)
- Virtual Lab
- Blended Learning (Online & Offline)
- Group Learning
- Self - Study
- Games Based Learning

# Course Structure

## Part II English

(For the Students admitted from the academic year 2025 - 2026)

Part	Course Code	Title of the Course	Credits	Hours	Duration of ESE (Hrs.)	Marks Allotted		
						CIA	ESE	Total
Semester I	25ULEN11	General English I	3	6	3	25	75	100
Semester II	25ULEN21	General English II	3	6	3	25	75	100
Semester III	25ULEN31	General English III	3	6	3	25	75	100
Semester IV	25ULEN41	General English IV	3	6	3	25	75	100

## First year – Semester I

<b>Title of the Course</b>	<b>General English I</b>				
<b>Course Type</b>	<b>Part II English</b>				
<b>Course Code</b>	<b>25ULEN11</b>				
<b>Year</b>	<b>I</b>	<b>Semester</b>	<b>I</b>	<b>Credits</b>	<b>3</b>
<b>Instructional Hours Per week</b>		<b>Lecture</b>	<b>Tutorial</b>	<b>Lab Practices</b>	<b>Total</b>
		<b>6</b>		--	<b>6</b>

<b>Learning Objectives</b>	
<b>LO1</b>	To enable learners to acquire self- awareness and positive thinking required in various life situations.
<b>LO2</b>	To help them acquire the attribute of empathy.
<b>LO3</b>	To assist them in acquiring creative and critical thinking abilities.
<b>LO4</b>	To enable them to learn the basic grammar.
<b>LO5</b>	To assist them in developing LSRW skills.

<b>Unit</b>	<b>Contents</b>
<b>I</b>	<p><b>Self- Awareness (who) &amp; Positive Thinking (unicef) Life Story</b></p> <p>1.1 Chapter 1 from Malala Yousafzai, I am Malala</p> <p><b>Poem</b></p> <p>1.2 Where the Mind is Without Fear – Gitanjali 35, Rabindranath Tagore</p> <p>1.3 Love Cycle – Chinua Achebe</p>
<b>II</b>	<p><b>Empathy Poem</b></p> <p>2.1 Nine Gold Medals – David Roth</p> <p>2.2 Alice Fell or Poverty – William Wordsworth</p> <p><b>Short Story</b></p> <p>2.3 The School for Sympathy – E.V. Lucas</p>

<b>III</b>	<p><b>Critical &amp; Creative Thinking Poem</b></p> <p>3.1 The Things That Haven't Been Done Before – Edgar Guest</p> <p>3.2 Stopping by the Woods on a Snowy Evening – Robert Frost</p> <p>Reader Theatre</p> <p>3.3 The Magic Brocade - A Tale of China – Aaron Shepard</p>
<b>IV</b>	<p><b>Grammar</b></p> <p>4.1 Articles</p> <p>4.2 Noun</p> <p>4.3 Verb</p> <p>4.4 Adverb</p> <p>4.5 Adjective</p>
<b>V</b>	<p><b>Functional English</b></p> <p>5.1 Basic Forms of Communication (Greeting, Request, Invitation etc.)</p> <p>5.2 Vocabulary Enhancement (Situational Words)</p> <p>5.3 Reading Comprehension</p> <p>5.4 Picture Description – Words</p> <p>5.5 E-mail</p>

### Textbook

1.	A Textbook of Language and Literature, Mahaam Publishers
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### Reference Books

1.	Krishnasamy N. Modern English: A Book of Grammar, Usage and Composition Macmillan, 1975.
2.	Nesfield. J.C. English Grammar Composition and Usage, Macmillan, 2019.
3.	Tagore Rabindranath. "Gitanjali 35" from Gitanjali (Song Offerings): A Collection of Prose Translations Made by the Author from the Original Bengali. MacMillan, 1913.
4.	Yousafzai Malala. I am Malala, Little, Brown and Company, 2013.

### Web Resources

1.	Nesfield. J C Manual of English Grammar and Composition. <a href="https://archive.org/details/in.ernet.dli.2015">https://archive.org/details/in.ernet.dli.2015</a> .
2.	Tagore. Rabindranath "Gitanjali 35" from Gitanjali (Song Offerings) <a href="https://www.poetryfoundation.org/poems/45668/gitanjali-35">https://www.poetryfoundation.org/poems/45668/gitanjali-35</a>
3.	Yousafzai. Malala I am Malala (Chapter 1) <a href="https://archive.org/details/i-am-malala">https://archive.org/details/i-am-malala</a>

## Course Outcomes

CO	On completion of this course, the students will be able to
CO 1	Acquire self - awareness and positive thinking required in various life situations
CO 2	Acquire the attribute of empathy.
CO 3	Acquire creative and critical thinking abilities.
CO 4	Learn basic grammar
CO 5	Development and integrate the use of four language skills i.e., listening, speaking, reading and writing.

### Mapping with Programme Outcomes

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	3	3	3	3	3	2
CO 2	2	3	3	3	2	3	3	3
CO 3	3	3	3	2	3	3	3	3
CO 4	3	3	3	3	3	3	2	3
CO 5	3	2	3	3	3	3	3	3
<b>Weightage</b>	14	14	15	14	14	15	14	14
<b>Weighted percentage of course contribution to POS</b>	2.8	2.8	3.0	2.8	2.8	3.0	2.8	2.8

**S-Strong-3 M-Medium-2 L-Low-1**

### Level of Correlation between PSO and CO

CO /PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	2
CO2	2	3	2	3	3
CO3	3	1	3	3	2
CO4	3	3	3	3	3
CO5	3	3	2	3	3
<b>Weightage</b>	14	13	13	15	13
<b>Weighted percentage of Course Contribution to PSOs</b>	2.8	2.6	2.6	3.0	2.6

**S-Strong-3 M-Medium-2 L-Low-1**

## First Year – Semester II

<b>Title of the Course</b>	<b>General English II</b>				
<b>Course Type</b>	<b>Part II English</b>				
<b>Course Code</b>	<b>25ULEN21</b>				
<b>Year</b>	<b>I</b>	<b>Semester</b>	<b>II</b>	<b>Credits</b>	<b>3</b>
<b>Instructional Hours Per week</b>		<b>Lecture</b>	<b>Tutorial</b>	<b>Lab Practices</b>	<b>Total</b>
		<b>6</b>		--	<b>6</b>

### Learning Objectives

<b>LO1</b>	To make students realize the importance of resilience
<b>LO2</b>	To enable them to become good decision makers
<b>LO3</b>	To enable them to imbibe problem-solving skills
<b>LO4</b>	To enable them to use tenses appropriately
<b>LO5</b>	To help them use English effectively at the work place.

Unit	Contents
I	<b>Resilience Poem</b> 1.1 Don't Quit – Edgar A. Guest 1.2 Still Here – Langston Hughes <b>Short Story</b> 1.3 Engine Trouble – R.K. Narayan
II	<b>Decision Making Short Story</b> 2.1 The Lady or the Tiger - Frank Stockton <b>Poem</b> 2.2 The Road not Taken – Robert Frost 2.3 Snake – D. H Lawrence
III	<b>Problem Solving Prose - life Story</b> 3.1 How I taught My Grandmother to Read – Sudha Murthy <b>Autobiography</b> 3.2 How frog Went to Heaven – A Tale of Angolo 3.3 Wings of Fire (Chapters 1,2,3) by Dr.A.P.J Abdul Kalam
IV	<b>Tenses</b> 4.1 Present 4.2 Past 4.3 Future 4.4 Concord

V	<p><b>Functional English</b></p> <p>5.1 Listening- Places</p> <p>5.2 Simple Dialogues</p> <p style="padding-left: 40px;">i. Self- Introduction</p> <p style="padding-left: 40px;">ii. Introducing Others</p> <p>5.3 Picture Description - Sentence</p> <p>5.4 Reading Comprehension</p> <p>5.5 Official Correspondence – Leave Letter , Letter of Application, Permission Letter</p> <p>5.6 Drafting Invitations</p>
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<b>Text Book</b>	
1	A Text book of English Language and Literature, Mahaam Publishers

<b>Reference Book</b>	
1	Hewings Martin. Advanced English Grammar. Cambridge University Press, 2000
2	Phil Chambers. Brilliant Speed Reading: Whatever you need to read, however. Pearson, 2013.
3	Richa SP Bakshi Sharma. Descriptive English. Arihant Publications (India) Ltd., 2019.
4	Sheena Cameron, Louise Dempsey. The Reading Book: A Complete Guide to Teaching Reading. S & L. Publishing, 2019.

<b>Web Resources</b>	
1.	Hughes Langston. Still Here <a href="https://poetryace.com/im-still-here">https://poetryace.com/im-still-here</a>
2.	Narayan. R. K. Engine Trouble <a href="http://www.sbioaschooltrichy.org/work/Work/images/new/8e.pdf">http://www.sbioaschooltrichy.org/work/Work/images/new/8e.pdf</a>
3.	Stockton Frank. The Lady or the Tiger <a href="https://www.gutenberg.org/ebooks/396">https://www.gutenberg.org/ebooks/396</a>

## Course Outcomes

CO	On Completion of this Course, students will be able to
CO1	Realize the importance of resilience
CO2	Become good decision-makers
CO3	Imbibe problem-solving skills
CO4	Use tenses appropriately
CO5	Use English effectively at the work place.

## Mapping with Programme Outcomes

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	3	3	3	3	3	2
CO 2	2	3	3	3	2	3	3	3
CO 3	3	3	3	2	3	3	3	3
CO 4	3	3	3	3	3	3	2	3
CO 5	3	2	3	3	3	3	3	3
<b>Total</b>	14	14	15	14	14	15	14	14
<b>Average</b>	2.8	2.8	3.0	2.8	2.8	3.0	2.8	2.8

**S- Strong-3**

**M-Medium-2**

**L-Low-1**

## Level of Correlation between PSO and CO

CO /PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	2	3
CO2	3	3	2	3	3
CO3	2	3	3	2	3
CO4	3	3	3	3	3
CO5	3	3	3	3	2
<b>Total</b>	14	15	14	13	14
<b>Average</b>	2.8	3.0	2.8	2.6	3.0

**S - Strong-3**

**M-Medium-2**

**L-Low-1**

## Second Year – Semester III

<b>Title of the Course</b>	<b>General English III</b>				
<b>Course Type</b>	<b>Part II English</b>				
<b>Course Code</b>	<b>25ULEN31</b>				
<b>Year</b>	<b>II</b>	<b>Semester</b>	<b>III</b>	<b>Credits</b>	<b>3</b>
<b>Instructional Hours Per week</b>		<b>Lecture</b>	<b>Tutorial</b>	<b>Lab Practices</b>	<b>Total</b>
		<b>6</b>		--	<b>6</b>

### Learning Objectives

<b>LO1</b>	To make the students active listeners.
<b>LO2</b>	To enhance the interpersonal relationship skills
<b>LO3</b>	To embolden them to cope with stress
<b>LO4</b>	To master grammar skills
<b>LO5</b>	To help them to use English effectively in a business environment

UNIT	CONTENTS
I	<b>ACTIVE LISTENING</b> <b>Short Story</b> 1.1 The Gift of the Magi – O’ Henry <b>Prose</b> 1.2 Listening – Robin Sharma 1.3 Nobel Prize Acceptance Speech – Wangari Maathai
II	<b>INTERPERSONAL RELATIONSHIPS</b> <b>Poem</b> 2.1 Telephone Conversation – Wole Soyinka <b>Prose</b> 2.2 Of Friendship – Francis Bacon <b>Song on (Motivational/ Narrative)</b> 2.3 And Still I Rise – Maya Angelou
III	<b>COPING WITH STRESS</b> <b>Poem</b> 3.1 Leisure – W.H. Davies 3.2 Anxiety Monster – Rhona McFerran <b>Readers Theatre</b> 3.3 The Forty Fortunes: A Tale of Iran

<b>IV</b>	<b>Grammar</b> 4.1 Phrasal Verbs & Idioms 4.2 Verb Phrases – Gerund, Participle, Infinitive 4.3 Modals and Auxiliaries
<b>V</b>	<b>FUNCTIONAL ENGLISH</b> 5.1 Listening Speeches (Famous Personalities) 5.2 Dialogues – Enquiries 5.3 Welcome Address 5.4 Vote of Thanks 5.5 Reading Comprehension 5.6 Story Developing with Hints

### Textbooks

1.	A Textbook of Language and Literature, Mahaam Publishers
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### Reference Books

1.	Essential English Grammar by Raymond Murphy
2.	Martin Hewings, Advanced English Grammar, Cambridge University Press, 2000
3.	WangariMaathai – Nobel Lecture. Nobel Prize Outreach AB 2023. July 2023

### Web Resources

1.	Anxiety Monster- Rhona Mc Ferran. www.poetrysoup.com
2.	Telephone Conversation - Wole Soyinka <a href="https://www.k-state.edu/english/westmank/spring_00/SOYINKA.html">https://www.k-state.edu/english/westmank/spring_00/SOYINKA.html</a>
3.	WangariMaathai – Nobel Lecture. Nobel Prize Outreach AB 2023. Mon. 17 Jul 2023. <a href="https://www.nobelprize.org/prizes/peace/2004/maathai/lecture/">https://www.nobelprize.org/prizes/peace/2004/maathai/lecture/</a>

### Course Outcomes

CO	On Completion of this Course, the students will be able to:
CO1.	Listen actively
CO2.	Develop interpersonal relationship skills
CO3.	Acquire self-confidence to cope with stress
CO4.	Master grammar skills
CO5.	Carry out business communication effectively

### Mapping with Programme Outcomes

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	3	3	3	3	3	2
CO 2	2	3	3	3	2	3	3	3
CO 3	3	3	3	2	3	3	3	3
CO 4	3	3	3	3	3	3	2	3
CO 5	3	2	3	3	3	3	3	3
Weightage	14	14	15	14	14	15	14	14
Weighted percentage of course contribution to POS	2.8	2.8	3.0	2.8	2.8	3.0	2.8	2.8

**S-Strong-3 M-Medium-2 L-Low-1**

### Level of Correlation between PSO and CO

CO /PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	3	3	3
CO2	2	3	3	3	3
CO3	3	2	3	2	3
CO4	3	3	3	3	2
CO5	3	3	3	3	2
Weightage	14	13	15	14	13
Weighted percentage of Course Contribution to PSOs	2.8	2.6	3.0	2.8	2.6

**S- Strong-3 M-Medium-2 L-Low-1**

## Second Year - Semester IV

<b>Title of the Course</b>	<b>General English IV</b>				
<b>Course Type</b>	<b>Part II English</b>				
<b>Course Code</b>	<b>25ULEN41</b>				
<b>Year</b>	<b>II</b>	<b>Semester</b>	<b>IV</b>	<b>Credits</b>	<b>3</b>
<b>Instructional Hours Per week</b>	<b>Lecture</b>	<b>Tutorial</b>	<b>Lab Practices</b>	<b>Total</b>	
	<b>6</b>		<b>--</b>	<b>6</b>	

### Learning Objectives

<b>LO1</b>	To help learners imbibe goal setting attitude
<b>LO2</b>	To enable them to understand the value of integrity
<b>LO3</b>	To assist them to deal with emotions
<b>LO4</b>	To teach the learners to frame sentences using tenses
<b>LO5</b>	To enhance reporting skills.

<b>Unit</b>	<b>Contents</b>
I	<b>Goal Setting (UNICEF) Life Story</b> 1.1 From Chinese Cinderella – Adeline Yen Mah <b>Short Essay</b> 1.2 On Personal Mastery – Robin Sharma 1.3 On the Love of Life – William Hazlitt
II	<b>Integrity Short Story</b> 2.1 The Taxi Driver – K.S. Duggal 2.2 Kabuliwala - Rabindranath Tagore <b>Extract from a play</b> 2.3 The Quality of Mercy (Trial Scene from the Merchant of Venice - Shakespeare)
III	<b>Coping With Emotions Poem</b> 3.1 Pride – Dahlia Ravikovitch 3.2 Phenomenal Woman – Maya Angelou <b>Reader's Theatre</b> 3.3 The Giant's Wife – A Tall Tale of Ireland - William Carleton

IV	<b>Language Competency Sentences</b> 4.1 Simple Sentences 4.2 Compound Sentences 4.3 Complex Sentences 4.4 Direct and Indirect Speech
V	<b>Functional English</b> 5.1 Listening Speeches (Famous Personalities) 5.2 Dialogues – Enquiries 5.3 Welcome Address 5.4 Vote of Thanks 5.5 Reading Comprehension 5.6 Story Developing with Hints

<b>Textbooks</b>	
1.	A Textbook of Language and Literature, Mahaam Publications

<b>Reference Books</b>	
1.	Cambridge Grammar of English , Ronald Carter and Michael McCarthy
2.	George Orwell Essays, Penguin Classics
3.	Oxford Practice Grammar , John Eastwood, Oxford University Press

<b>Web Resources</b>	
1.	<a href="http://www.gradesaver.com/George-orwell-essays/study/summary">http://www.gradesaver.com/George-orwell-essays/study/summary</a>
2.	Maya Angelou. Phenomenal Woman. <a href="https://www.poetryfoundation.org/poems/48985/phenomenal-woman">https://www.poetryfoundation.org/poems/48985/phenomenal-woman</a>
3.	The Quality of Mercy, <a href="https://poemanalysis.com">https://poemanalysis.com</a>

## Course Outcomes

CO	On Completion of this Course, the students will be able to:
CO1.	Determine their goals
CO2.	Identify the value of integrity
CO3.	Deal with emotions
CO4.	Frame grammatically correct sentences
CO5.	Write cohesive reports.

### Mapping with Programme Outcomes

CO /PO	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	3	3	3	3	3	2
CO 2	2	3	3	3	2	3	3	3
CO 3	3	3	3	2	3	3	3	3
CO 4	3	3	3	3	3	3	2	3
CO 5	3	2	3	3	3	3	3	3
Weightage	14	14	15	14	14	15	14	14

### S - Strong-3    M-Medium-2    L-Low-1 Level of Correlation between PSO and CO

CO /PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	2	3	1	3
CO3	2	3	3	3	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3
Weightage	14	14	15	14	15
Weighted percentage of Course Contribution to PSOs	2.8	2.8	3.0	2.8	3.0

**S- Strong-3**

**M-Medium-2**

**L-Low-1**

**Blue Print**  
**Semester –I to IV**  
**Paper II – General**  
**English I**

Class: U.G

Time: 3 Hours

Max. Marks: 75

**Section – A (10 x 1 = 10)**

**Answer ALL Questions, Choose the correct answer. (With four options)**

	Unit I	Unit II	Unit III	Unit IV	Unit V
Question Nos.	1 & 2	3 & 4	5 & 6	7 & 8	9 & 10

**Section – B (5 x 5 = 25)**

**Answer ALL Questions choosing either (a) or (b)**

**Answer should not exceed 250 words**

	Unit I	Unit II	Unit III	Unit IV	Unit V
Question Nos.	11 (a) & 11 (b)	12 (a) & 12 (b)	13 (a) & 13 (b)	14 (a) & 14 (b)	15 (a) & 15 (b)

**Section – B (5 x 8 = 40)**

**Answer ALL Questions choosing either (a) or (b)**

**Answer should not exceed 500 words**

	Unit I	Unit II	Unit III	Unit IV	Unit V
Question Nos.	16 (a) & 16 (b)	17 (a) & 17 (b)	18 (a) & 18 (b)	19 (a) & 19 (b)	20 (a) & 20 (b)